



Word Steps

Objective

The student will blend sounds of letters to make words.

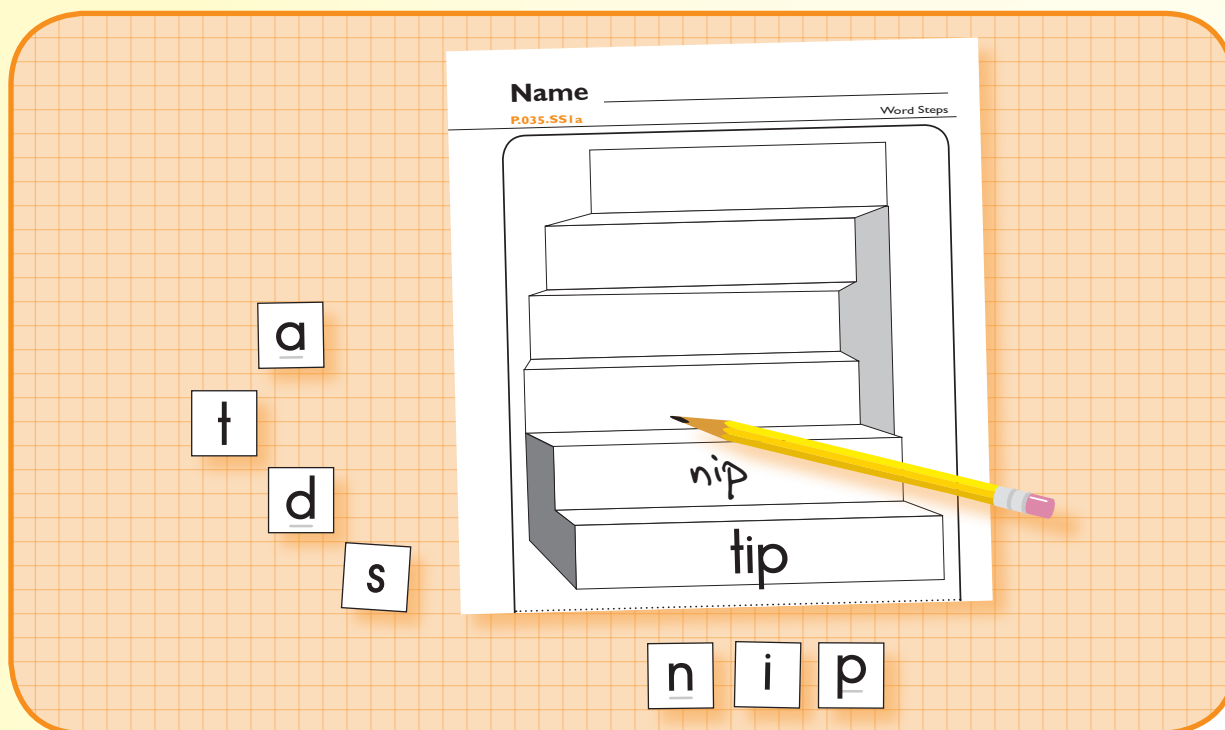
Materials

- ▶ Student sheets (Activity Master P.035.SS1a - P.035.SS1d)
Choose a target word student sheet.
- ▶ Pencil
- ▶ Scissors

Activity

Students make new words by manipulating one letter at a time.

1. Provide the student with scissors and a target word student sheet.
2. The student cuts the letters from the bottom of the student sheet and places them in a row.
3. Selects the corresponding letters to make the word on the bottom step. Says the sounds of each letter, blends them, and reads the word orally (e.g., “/t//i//p/, tip”).
4. Exchanges one of the letters to make a new real word. Blends them, and reads the new word (e.g., “/n//i//p/, nip”).
5. Records the word on the next step.
6. Continues until all the steps are filled.
7. Teacher evaluation



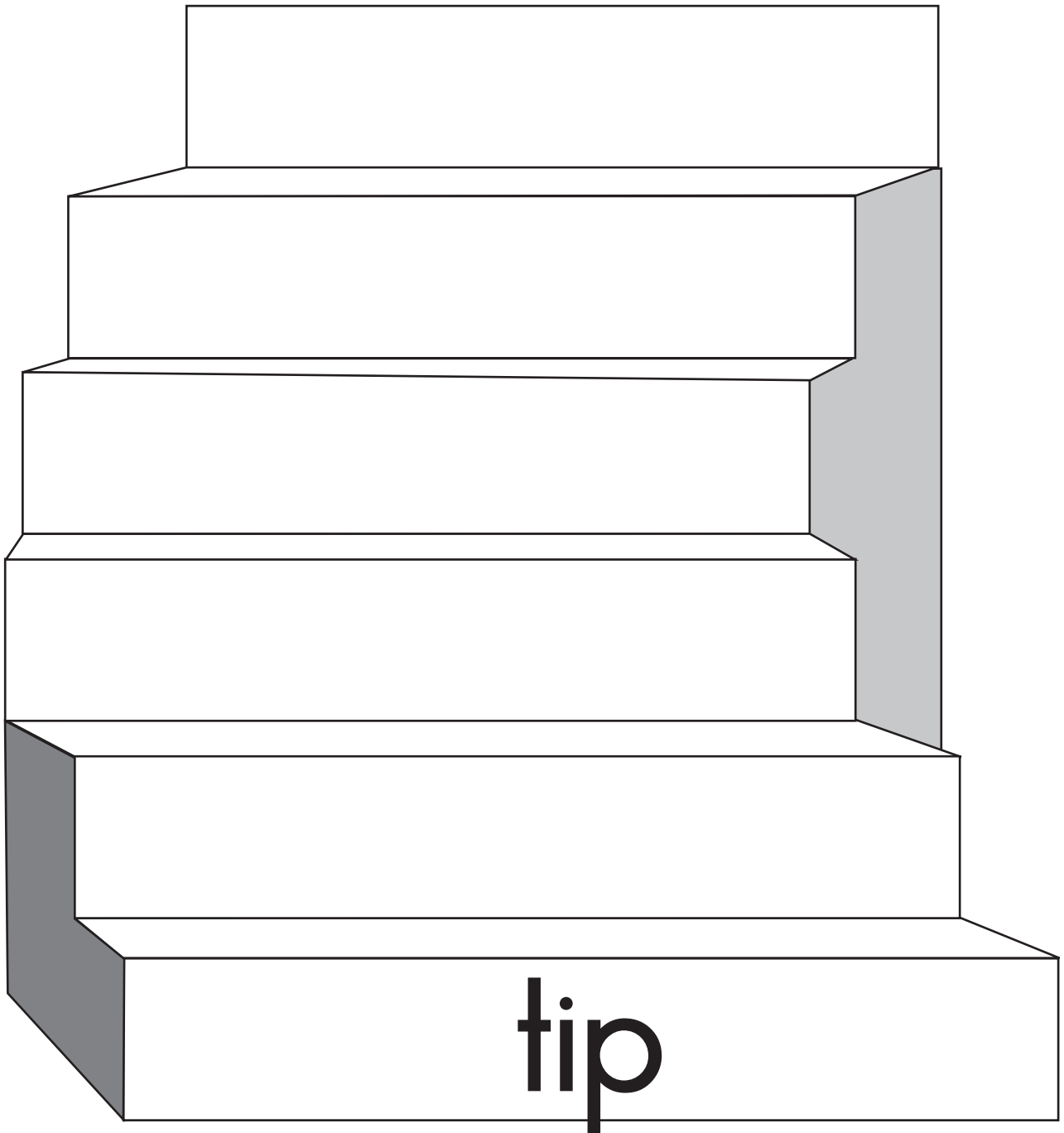
Extensions and Adaptations

- ▶ Add letters and/or steps.
- ▶ Use other target word steps (Activity Master P.035.SS1a - P.035.SS1d)
- ▶ Make word steps with other words (Activity Master P.035.SS2).

Name _____

P.035.SS1a

Word Steps

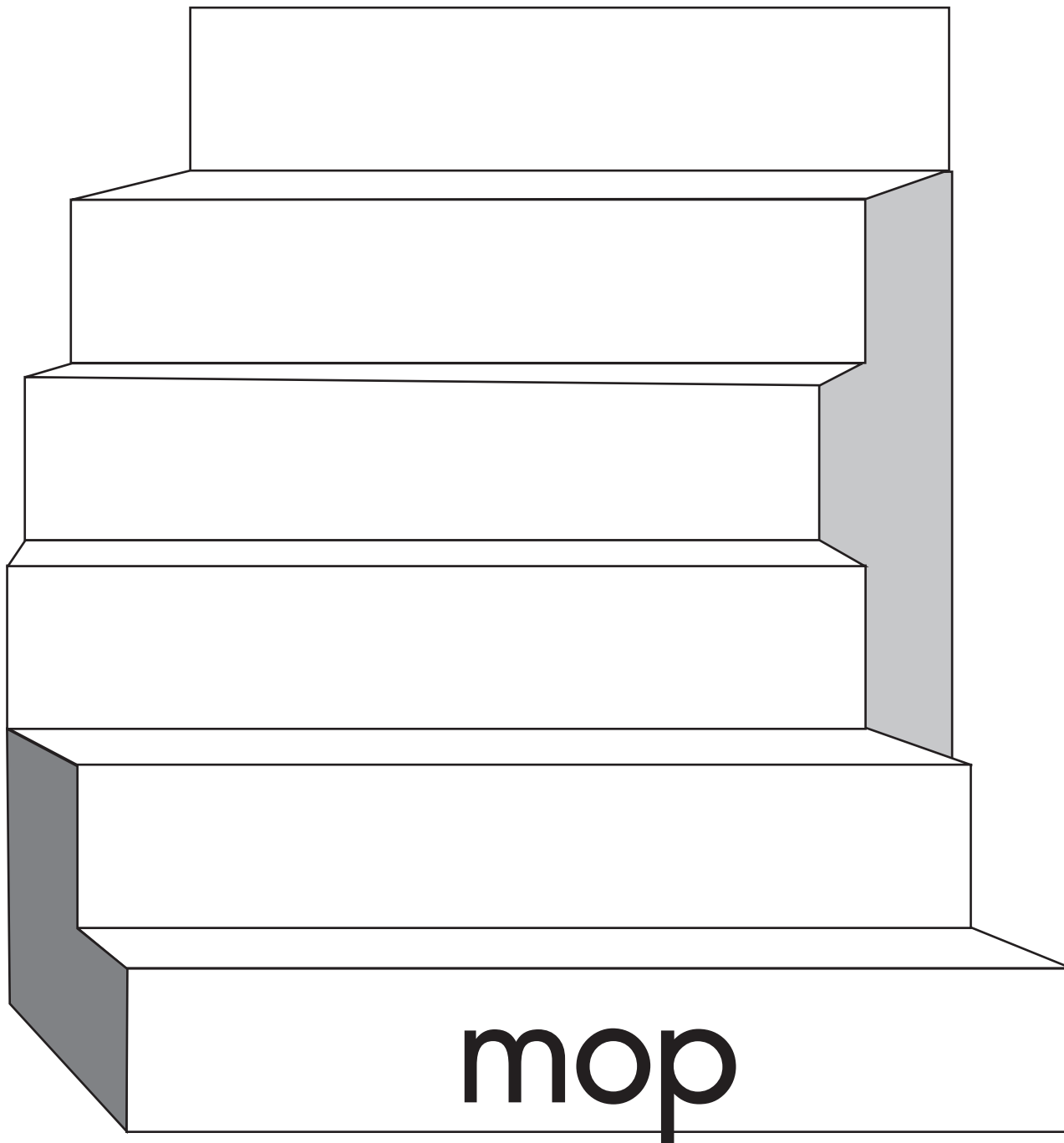


t i p d n s a

Name _____

Word Steps

P.035.SS1b

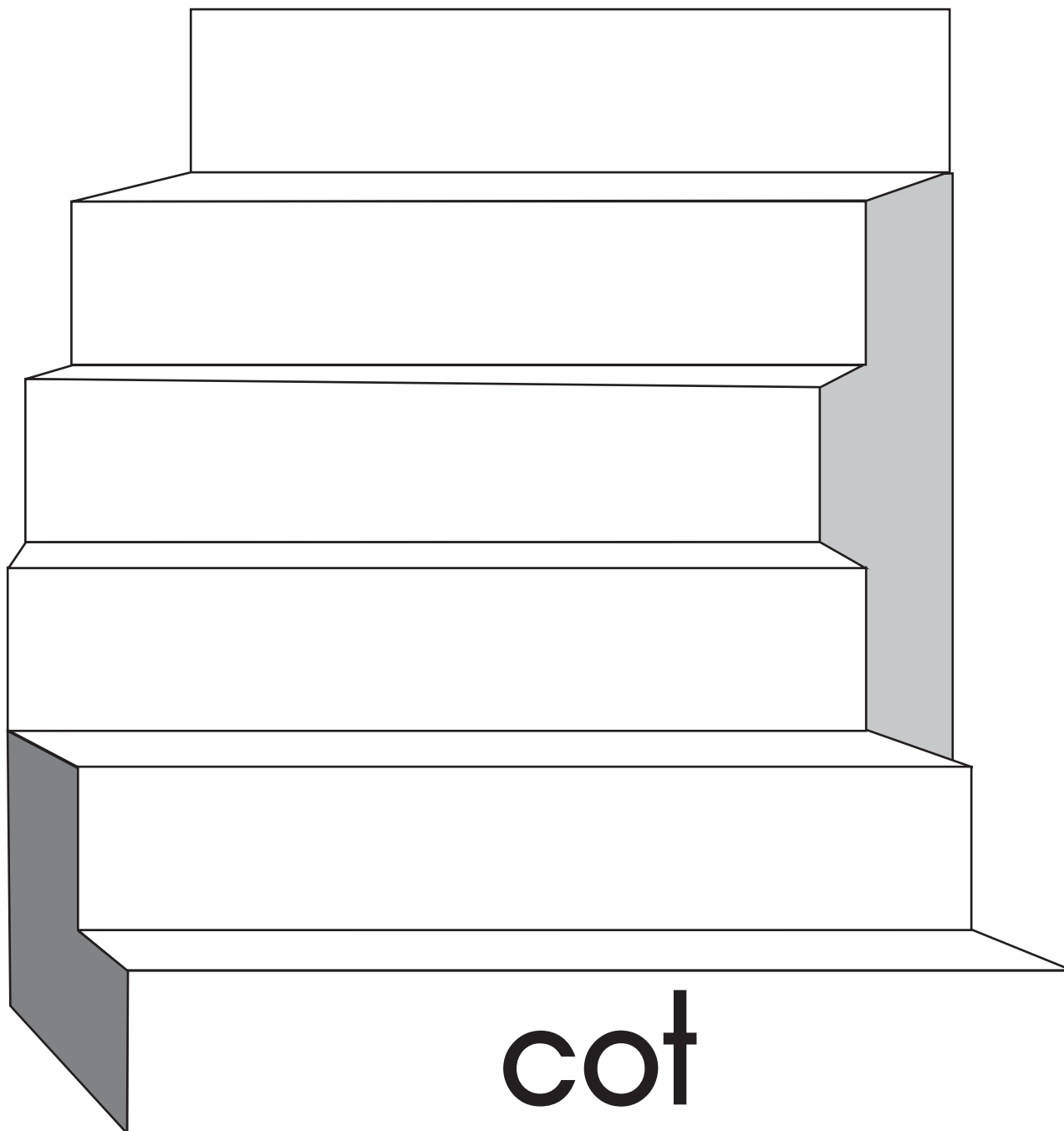


m o p u h i t g

Name _____

P.035.SS1c

Word Steps



c o t d g l u h

Name _____

Word Steps

P.035.SSId



cat

c

a

t

s

e

p

m

b

i



Name _____

P.035.SS2

Word Steps

A 3D staircase graphic with five steps, each a rectangular box for writing. The right side of the steps is shaded gray. Below the steps is a dotted line with a scissors icon, and a row of eight empty square boxes for letter placement.