



# COM-8

Intervention Activities Guide (IAG)  
Blackline Masters



Comprehension | Reading Comprehension Strategies

## COM-8 Story Retell: Partner Reading

Blackline Master available  
www.tpri.org 

**Students read together in pairs and practice retelling what they've read.**

**MATERIALS:** Books, retell cue cards

- 1 Create one retell cue card for each pair of students.
- 2 Give the same book or story to each student pair, along with a retell cue card.
- 3 Students take turns reading their text, alternating every paragraph or page.
- 4 While one student reads, the other student reads along. Students help and correct each other while reading.
- 5 After a section of text has been read (the length depends on the level of the readers and difficulty of the text), the student who was not reading asks the other student:

“What did you learn first?” (Asked only once at the beginning of each section.)

“What did you learn next?” (Asked as many times as necessary to cover all the information students learned while reading the section.)

**EXAMPLE:**

### Retell Cue Card

1. What did you learn first?
2. What did you learn next?

**EXTENSION:** Working with a partner, students close the book and write a retell for a section of text. Students then discuss and compare their written retells.



**PREPARATION OF MATERIALS:** Print Retell Cue Cards on page 2. Cut them apart. Provide each student pair one cue card and familiar instructional or independent level text. Follow the directions for the activity.

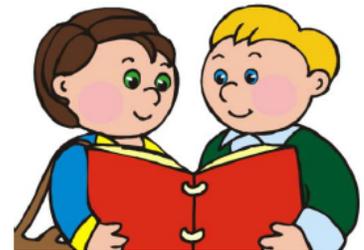
## Retell Cue Card



What did you learn first?



What did you learn next?



## Retell Cue Card



What did you learn first?



What did you learn next?

