



Phonemic Awareness | Word Play: Rhyming

PA-8 Rhyme Concentration

Blackline Master available 
www.tpri.org

Students look for pairs of pictures depicting words that rhyme.

MATERIALS: *Picture cards*

- 1 Arrange pairs of rhyming picture cards face down on a table.
- 2 Students take turns turning over a picture card, saying the name, and then turning over a second picture and saying its name. If the pictures rhyme, it makes a pair and the student keeps the cards.
- 3 Play continues with each student taking a turn until all pictures are matched.
- 4 At the end of the game, students count their pairs and say each pair of rhyming words.



PREPARATION OF MATERIALS: Print Set 1 and Set 2 picture cards on different colored paper. Cut the picture cards apart. Follow the directions for play.

Set 1	
clock	bell
house	cat
dog	cake
duck	tree

Set 2	
sock	shell
mouse	hat
frog	rake
truck	bee



Less Challenging: Introduce the activity by using only 4 pairs of rhyming words. As students experience success with the activity, gradually increase the number of picture cards used during the game.



More Challenging: Print Set A and Set B on the same color of paper. Use all 8 pairs of words.



clock



bell

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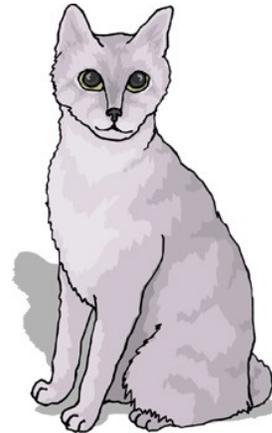
SET 1

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SET 1



house



cat

PA-8

SET 1

PA-8

SET 1



dog



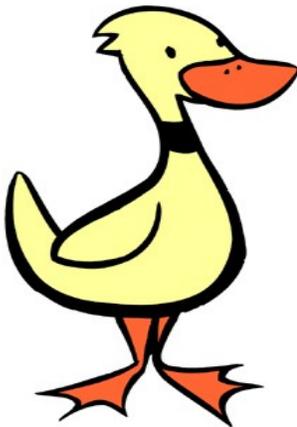
cake

PA-8

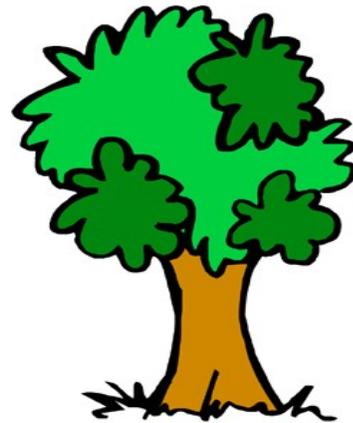
SET 1

PA-8

SET 1



duck



tree

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SET 1

PA-8

SET 1



sock

PA-8

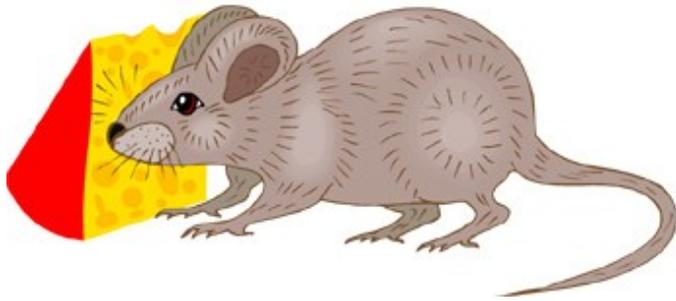
SET 2



shell

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SET 2



mouse

PA-8

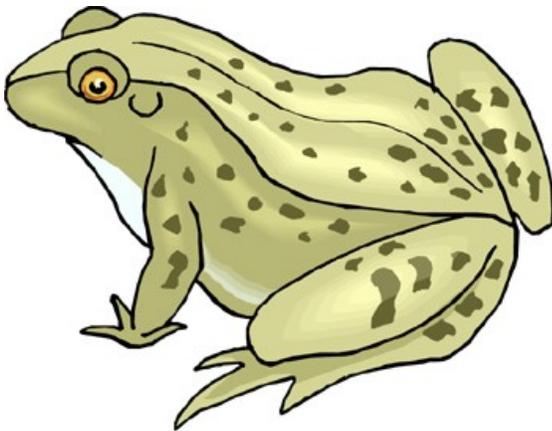
SET 2



hat

PA-8

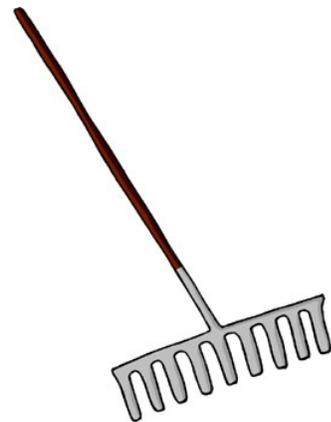
SET 2



frog

PA-8

SET 2



rake

PA-8

SET 2



truck

PA-8

SET 2



bee

PA-8

SET 2