



Phonemic Awareness | Phoneme Play: Phoneme Segmentation

PA-63 Segmenting Phonemes with Pictures

Blackline Master available
www.tpri.org

Students segment picture parts into phonemes and then blend the sounds together to form a word.

MATERIALS: *Pictures, scissors*

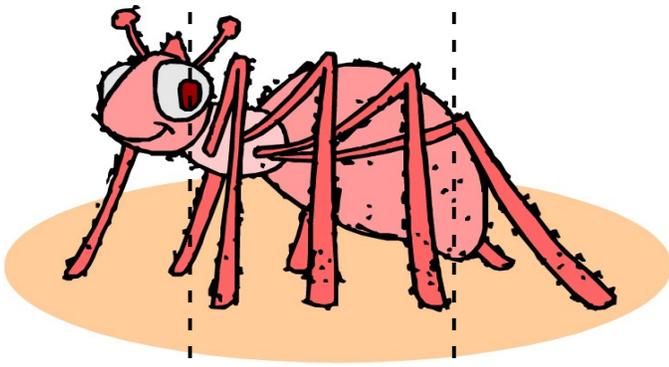
- 1 Cut pictures of three- and four-phoneme words into vertical pieces. The number of pieces should match the number of phonemes in the word.
 - 2 One at a time, students put the picture pieces together on a table.
 - 3 Starting on the left, the student says the first phoneme in the word while pulling down the first piece.
 - 4 The student pulls down the second piece while saying the next phoneme, then continues with the remaining pieces.
 - 5 The student puts all the picture parts together again and says the word.
 - 6 Continue the process with all students taking a turn.
- NOTE:** If students struggle, cut words into two pieces and have them blend the onset-rime (e.g., /d/ /og/).



PREPARATION OF MATERIALS: Print two copies of the picture cards. Cut one set of picture cards apart. Use one set for play and the other set as a master to help keep track of the pieces. Follow the directions for play.

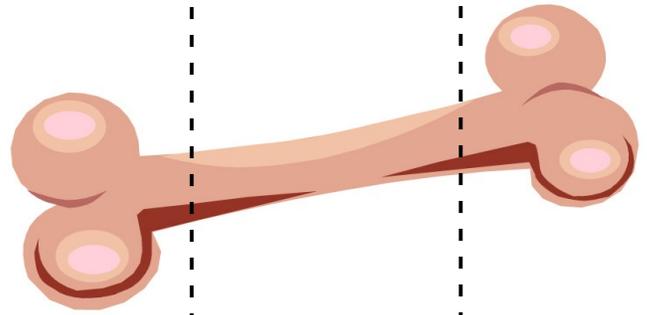
Three Phonemes	Four Phonemes
ant	mask
axe	bread
house	cloud
bird	brush
bone	flag
chain	gift
leaf	snake
bat	train

ant



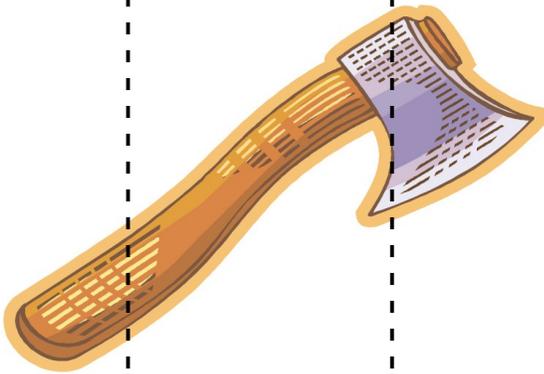
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bone



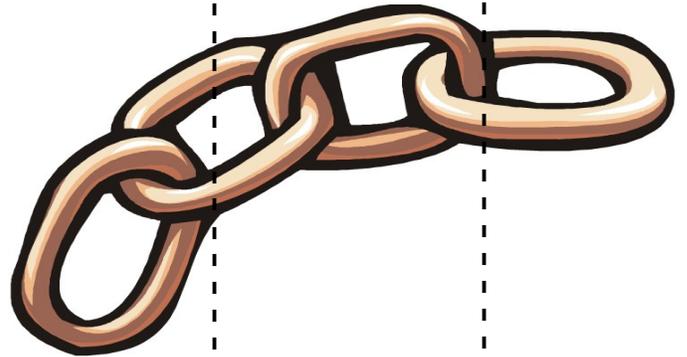
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axe



PA-63

chain



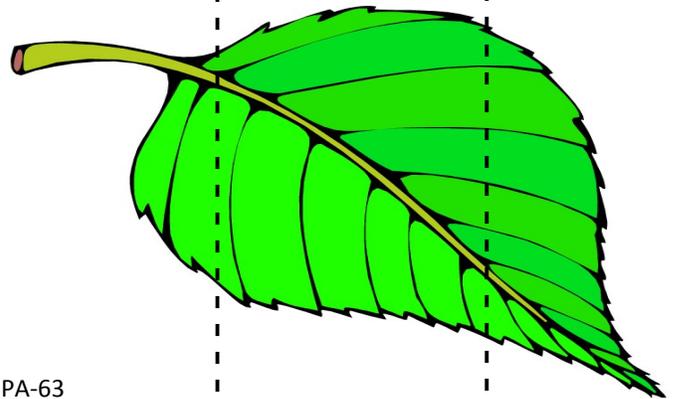
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house



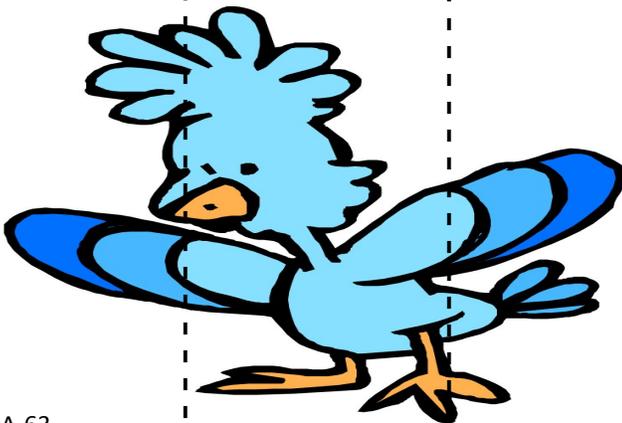
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leaf



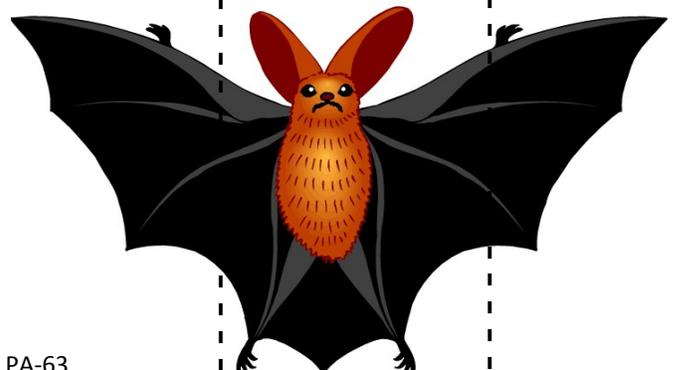
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bird



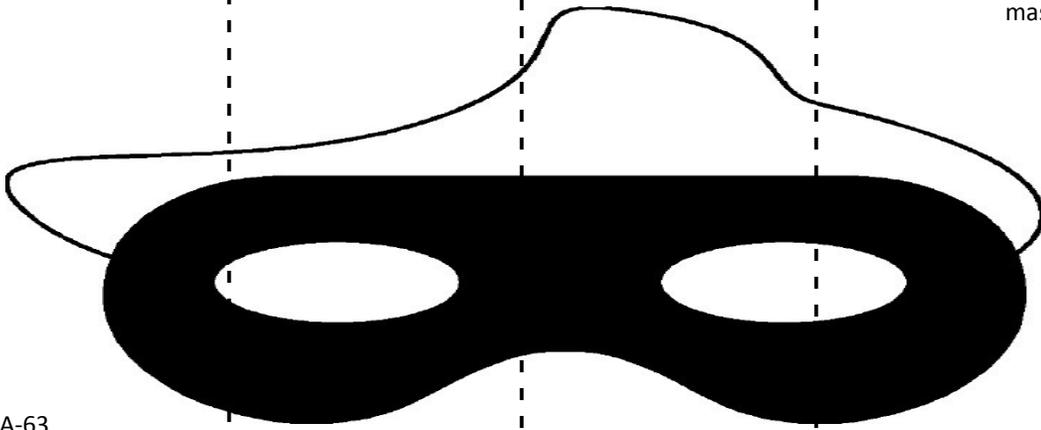
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bat



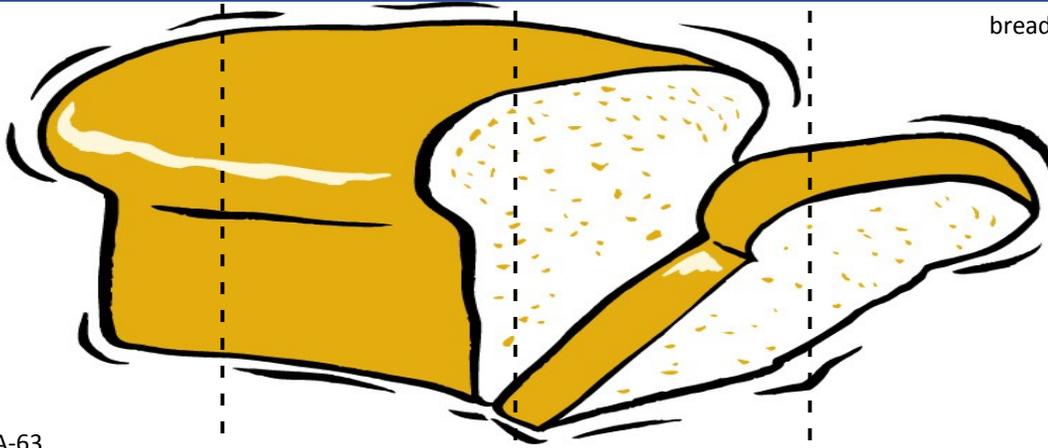
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mask



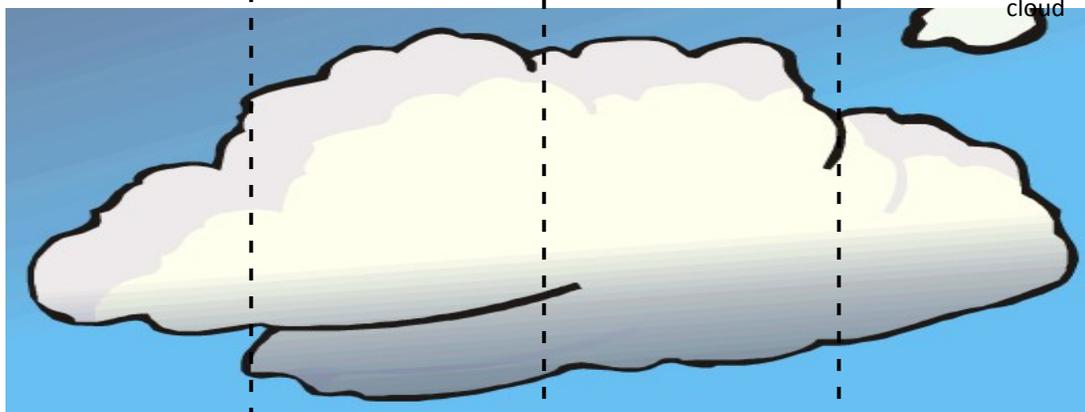
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bread



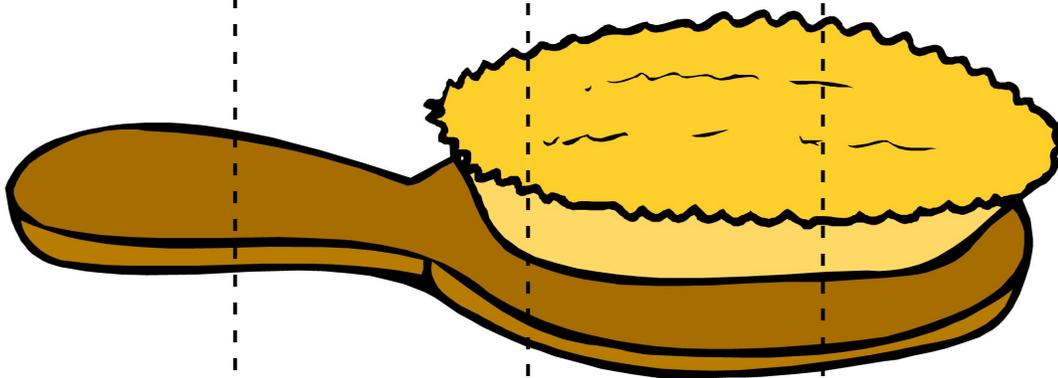
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cloud



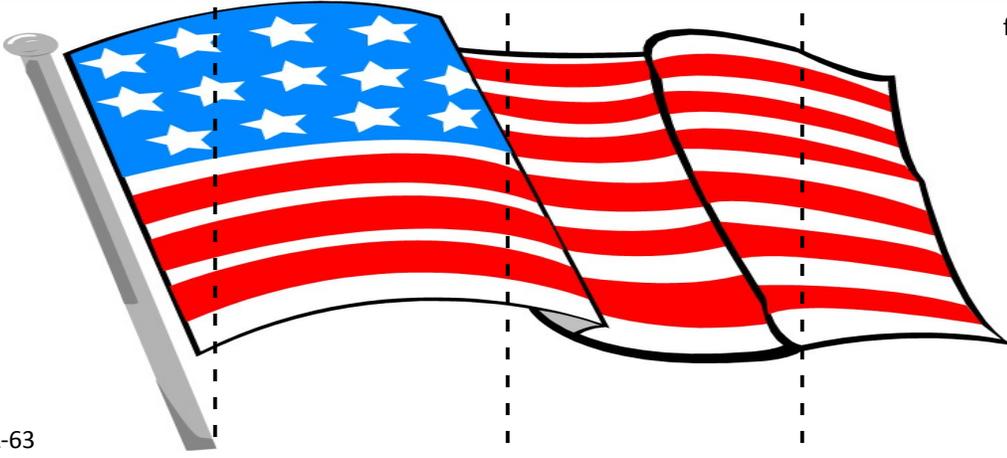
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brush



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flag



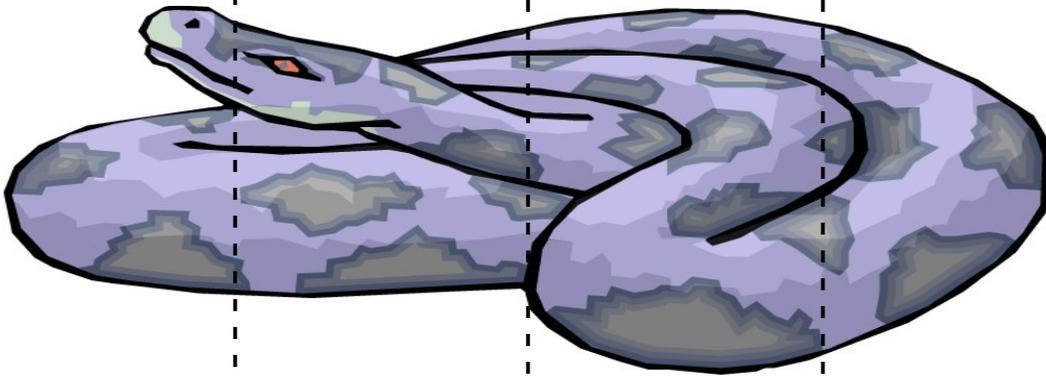
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gift



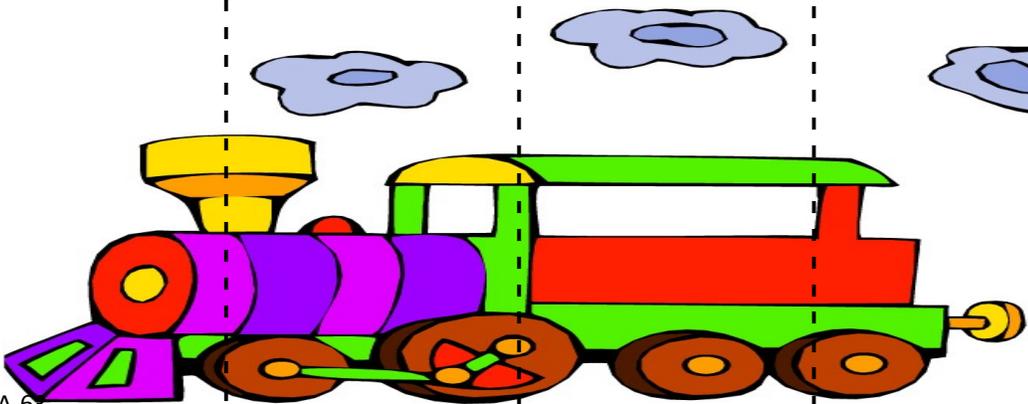
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snake



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train



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