

Narrative Text Structure

C.001

Character Characteristics

➤ **Objective:**

The student will describe characters.

➤ **Materials**

Narrative text

Choose text within students' instructional-independent reading level range.

Character map student sheet (Activity Master C.001.SS1)

Pencil

➤ **Activity**

Students describe a character by using a graphic organizer.

1. Place text at the center. Provide the student with a student sheet.

2. The student reads the text.

3. Names the main character in the story and writes the name on the head on the character map.

Describes character by answering questions in each section.

4. Teacher evaluation

The graphic organizer is a stick figure with a large head and a rectangular body. The head is labeled "Name of the character". The body is divided into four sections by lines extending from the center to the arms and legs. The sections are labeled as follows:

- Top section (head): Name of the character
- Left arm section: What does the character look like?
- Right arm section: What things does the character do?
- Left leg section: Do you like the character? Why or why not?
- Right leg section: What would you do if you were the character?

At the top of the figure, there is a line for "Name" and a line for "Character Characteristics". To the right of the figure, there is a line for "C.001.SS1".

**Extensions and Adaptations**

Write a sentence describing the character using the words on the graphic organizer.

Use other character maps (Activity Master C.001.SS2)

Nombre _____

Características del personaje

C.001.SS1

Nombre del personaje

Describe al personaje

¿Qué harías si tú fueras el personaje?

¿Qué cosas hace el personaje?

¿Por qué o por qué no te gusta el personaje?

Escribe algo importante del personaje

Nombre _____

Características del personaje

C.001.SS2

