



Objective

The student will identify the meaning of words with affixes.

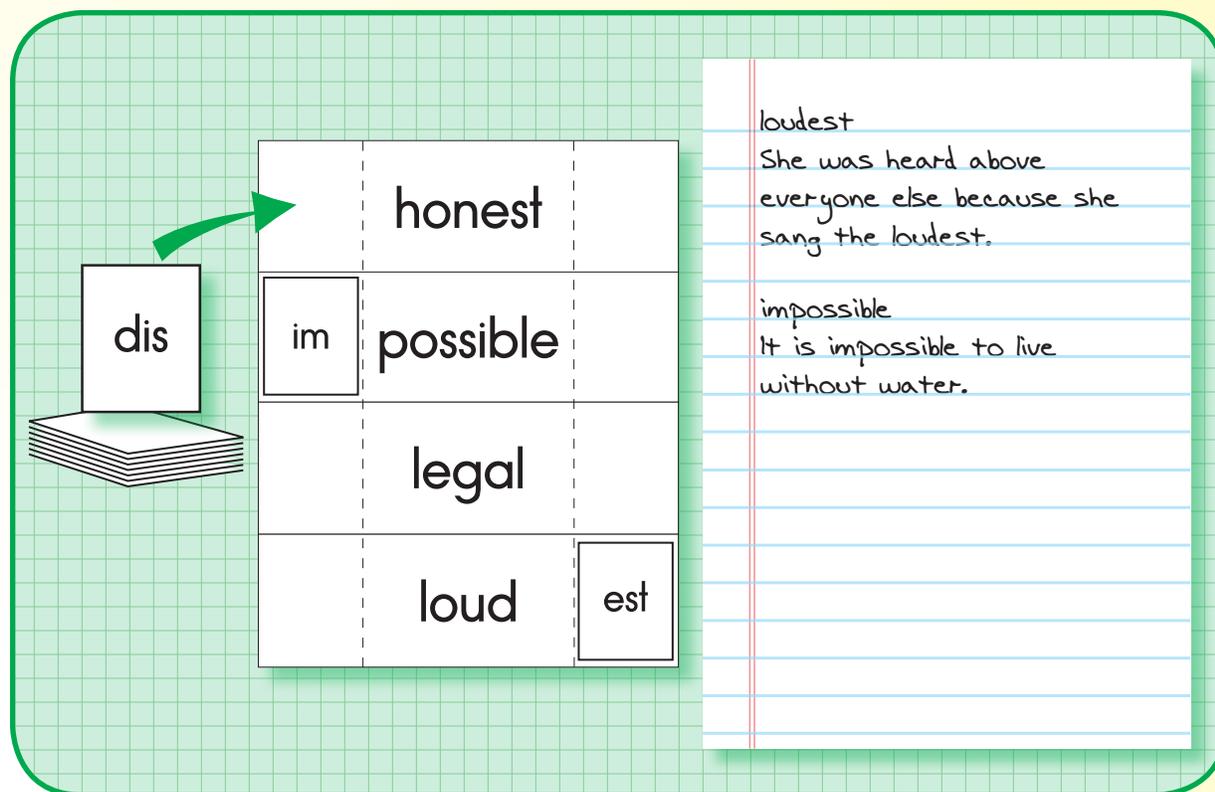
Materials

- ▶ Base word work boards (Activity Master V.012.AM1a - V.012.AM1c)
- ▶ Affix cards (Activity Master V.012.AM2)
- ▶ Paper
- ▶ Pencil

Activity

Students add affixes to make words and use new words in sentences.

1. Place affix cards face down in a stack. Place the base word work boards face up in a row.
2. Student selects the top card from the stack and says the name of the affix (e.g., dis).
3. Finds the base word that, when the affix is added, will make a real word (e.g., honest).
4. Places the affix next to the base word and reads the new word (i.e., dishonest).
5. Writes new word on the paper. Writes a sentence that demonstrates the meaning of the word.
6. Teacher evaluation



The illustration shows a stack of affix cards on the left, with a green arrow pointing to a 'dis' card. In the center, four base word boards are arranged vertically, each divided into three sections by dashed lines. The boards contain the words: 'honest', 'possible', 'legal', and 'loud'. The 'dis' card is placed to the left of the 'honest' board. To the right, a piece of lined paper shows the student's work. The student has written 'loudest' and a sentence: 'She was heard above everyone else because she sang the loudest.' Below that, they have written 'impossible' and a sentence: 'It is impossible to live without water.'

Extensions and Adaptations

- ▶ Sort affixes into prefixes and suffixes.
- ▶ Use other base words and affixes.
- ▶ Read sentences to other student and identify the words with affixes.

Vocabulary

Build-A-Word

V.012.AM1a

behave

lunch

model

cheap



honest

possible

legal

loud



Vocabulary

Build-A-Word

V.012.AM1c

ripe

wonder

cook

protect



pre

un

im

mis

est

re

ful

er

es

il

dis

or

