



GK-57

Intervention Activities Guide (IAG)
Blackline Masters



Graphophonemic Knowledge | Common Syllable Types and Multisyllable Words: Syllable Types

GK-57 Model for Teaching a New Syllable Type

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A model for introducing and teaching a new syllable type to students.

MATERIALS: *Word list, syllable type description, chalkboard/chalk, texts, paper, pencils*

- 1 Tell students which syllable type you're teaching and provide a short description of it.
- 2 Write two to three sample words representative of the type on the board. Explain the characteristics of each word that make it fit the syllable type. Underline the part of the word that best shows the syllable type.
- 3 Write and read additional words that demonstrate the syllable type. When possible, always start with single-syllable words. Ask students to explain why each word fits the syllable type and to come forward to underline the part of the word that shows which syllable type it is.
- 4 In a subsequent lesson, write and then read a list of single-syllable words, some of which include the syllable type being taught. Have students identify words that include the targeted syllable type and explain the reasons for their answers.
- 5 Repeat Steps 1-4 as necessary. Once students begin to master the syllable type, introduce multisyllable words that include only the new syllable type OR that include the new syllable type and syllable types previously taught.
- 6 In a later lesson, provide students with lists of words and/or short paragraphs of connected text. Students independently identify words that fit the syllable type, underlining the part of the word that indicates the syllable type.
- 7 In another lesson, ask students to search books and environmental print for examples of words that include the targeted syllable pattern. Students write the words they find and mark the separate syllables in any multisyllable words.
- 8 Students share and discuss words they find for the syllable pattern.



PREPARATION OF MATERIALS: Print the word lists to refer to during your lessons. Follow the directions for the activity.

Closed Syllables: Contain one vowel followed by one or more consonants. The vowel usually has a short sound. The vowel sound is closed in by the consonant.

1 Syllable	2 Syllables
crab	basket
raft	comet
map	denim
sat	dollar
hen	exit
jet	habit
kid	limit
lift	rabbit
fix	suffix
mop	timid
cup	zigzag

Open Syllables: End in a vowel, which is usually long.

1 Syllable	2 Syllables
he	baby
she	cozy
me	even
we	gravy
go	human
no	local
so	navy
hi	open
my	pony
by	table
be	unit

Vowel Digraph/Vowel Diphthong Syllables:

Vowel digraph syllables contain two consecutive vowels that produce one sound or produce two different sounds.

Vowel diphthong syllables contain two consecutive vowels whose sounds slide together to make one sound.

Vowel Digraph Syllables	
1 Syllable	2 Syllables
nail	agreed
pain	away
raise	cartoon
may	display
leak	indeed
fear	monkey
heel	pillow
took	raincoat
load	trainer
clue	window
sleigh	repeat

Vowel Diphthong Syllables	
1 Syllable	2 Syllables
boy	allow
coin	about
joint	appoint
loud	enjoy
bounce	poison
found	pointy
house	annoy
pout	discount
mouth	compound
joy	turmoil
shout	exploit

Final Stable Syllables: Are located in multisyllabic words and have a few common patterns. One set of final stable syllable configurations includes the letter / and a vowel at the end of the word. In these words, the vowel and the letter / blend together, rather than the vowel having a short or long sound. Other final stable syllable configurations include a blended sound that can be taught by sight.

-le, -al, -el	-tion, -sion	-sure, -ture	-tious, -cious
able	nutrition	furniture	scrumptious
bubble	addition	mature	conscious
fumble	position	mixture	ambitious
metal	edition	assure	expeditious
local	tension	capture	infectious
label	repetition	texture	repetitious
swivel	mission	composure	nutritious
nickel	permission	gesture	tenacious
pedal	lesion	measure	delicious
angle	decision	pleasure	cautious
apple	transition	culture	superstitious

R-Controlled Syllables: Contain one or two vowels followed by an r, which influences the way the vowel sounds.

ar	er	ir	or	ur
cellar	berry	circus	absorb	burlap
alarm	butter	virtue	before	urgent
garlic	center	thirsty	forty	urban
varnish	batter	skirmish	floral	turnip
star	chapter	dirty	vapor	suburb
target	dinner	shirt	snorkel	nurture
solar	certain	twirl	score	murmur
parcel	winter	girl	rumor	lemur
market	under	stir	razor	duration
lunar	spider	bird	north	curtain
jargon	soccer	birthday	morning	cursor

Vowel consonant Silent e Syllables (CVCe pattern): Contain a single vowel followed by a consonant and then the vowel e. The e is silent and makes the vowel before it long.

1 Syllable	2 Syllables
nine	remote
pole	alone
make	amaze
lane	relate
gate	empire
life	inside
mice	erase
wise	reptile
fine	excite
hope	sidewalk
cute	locate